

International seminar: PREVENTING EARLY LEAVING IN VET: new indicators and strategies

DATES: 22-23 April 2024

VENUE: University of the Balearic Islands, Mallorca

Seminar purpose:

This International Seminar aims to present and discuss European new research findings drawn from projects on teaching styles and successful pedagogical practices to reduce drop-out rates in initial vocational education and training.

The teaching styles and pedagogical practices of secondary VET teachers and trainers are key elements in improving students' academic results and preventing them from dropping out of school. The identification of teaching styles and pedagogical practices of teachers and trainers that are related to good student academic results and low drop-out rates in secondary VET from European practices will provide scientific evidence for the development of successful approaches in initial VET. The transfer of these successful practices among VET practitioners will have a positive influence on students' academic results and on preventing them from dropping out.

Objectives:

- Transferring and disseminating the results of European projects in this field of research.
- Presenting new research findings from Spanish national project on *"Teaching practice and the prevention of early leaving from vocational education and training: empirical approach and intervention proposal (PDYPAFP)"* of the R+D+I Programme, funded by the Ministry of Science and Innovation and the State Research Agency (PID2019-108342RB-100).
- Bringing academic research conducted at European level into the field of educational practice and vice-versa.
- Generate shared spaces for the joint implementation of strategies for the prevention of drop out and early leaving in vocational education and training.
- Enable synergies between VET education professionals, creating exchange and contrast networks with different stakeholders including EU officials, VET practitioners and university researchers.

Participants:

Vocational training teachers and trainers, national and European teaching and research staff, European Commission officials.

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Expected outcomes of the European Seminar:

- To gain new knowledge on the characteristics of teaching styles and pedagogical practices, as well as their relationship with academic outcomes and drop-out prevention in vocational secondary education.
- To establish the characteristics of successful practices in secondary VET on the basis of scientific evidence derived from national and European studies of teaching styles and pedagogical practices of teachers, trainers and their relationship with educational outcomes.
- To promote the generalization of successful pedagogical practices to reduce drop-out rates in vocational secondary education in Europe.
- To learn from Cedefop new research findings and interactive toolkits.

Programme

Monday, 22 April 2024

9:00: Collection of material and credentials

9:30: Institutional Presentation

10:00-11:00: Keynote speech:

Dr. Irene Psifidou, European Expert on tackling early leaving, Cedefop
Discussant: Dr. Francesca Salvà-Mut (UIB)

11:00-11:30: Open discussion

11:30-12:00: *Coffee break*

12:00-13:30: Insights from European new research findings

Participants:

- Dr. Lázaro Moreno Herrera, University of Stockholm, Sweden
- Dr. Barbara E. Stalder, Bern Pädagogische Hochschule, University of Education, Switzerland.

Discussant: Dr. Elena Quintana-Murci (UIB)

13:30-14:00: Open Discussion

14:00-16:00: *Lunch break*

16:00-17:30: Good practices for the prevention of drop-out in initial vocational education and training: Students and Practitioners voices.

Participants:

- Sr. Iñaki Monge, education inspector, CAIB

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- Sra. Carme Santamaria and Sra. Irene Galmés, CIFP Juníper Serra
- Sr. Fèlix Coll and Sr. Xavi Bover, CC Es Liceu

Discussant: Dr. Carme Pinya Medina (UIB)

Tuesday, 23 April 2024

9:00-10:00h: Teaching practice and the prevention of early leaving from vocational education and training: empirical approach and intervention proposal (PID2019-108342RB-100): Presentation of main results and proposals. Presenters: *Dr. Carme Pinya Medina and Arturo García de Olaya Gutiérrez, University of the Balearic Islands.*

10.00-10.30: *Coffee Break*

10:30-12:30: Parallel workshops:

1. Guidance and Counselling in VET to Prevent Early Leaving

- *Facilitator: Irene Galmés, CIFP Juníper Serra*

2. Teaching Methods to Increase Students' Engagement in VET

- *Facilitators: Miquel Rayó and Malena Alfaro, Cooperativa Jovent and Vanessa de las Heras, Naïm-Proyecto Socioeducatiu*

3. Digital Inclusion in VET

- *Facilitator: Irene Psifidou, Cedefop*

12:30-13:30 Conclusions and Closing Act

Project website:



<https://prevenirabandonofp.uib.es/>

Web research group:



<https://eic.uib.es/es/index>

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